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The Handbook of Research on New Literacies is intended for the literacy research community, broadly conceived, including scholars and students from the traditional reading and writing research communities in education and educational psychology as well as those from information science, cognitive science, psychology, sociolinguistics, computer mediated communication, and other related areas

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Donald J. Leu is the John and Maria Neag Endowed Chair of Literacy and Technology and a Director of the New Literacies Research Lab at the University of Connecticut. He studies the new literacies of online reading comprehension and instructional practices that improve students ability to read, communicate, and learn with the Internet.

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In the Handbook of New Literacies Research, Coiro, Knobel, Lankshear, and Leu (2008) note that all these terms "are used to refer to phenomena we would see as falling broadly under a new literacies umbrella" (pg. 10).

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since so many different definitions of new literacies exist (Coiro, Knobel, Lankshear, & Leu, in press). Perhaps, though, the multiplicity of theoretical frameworks in this area is, in fact, actually

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Donald J. Leu is the John and Maria Neag Endowed Chair of Literacy and Technology and a Director of the New Literacies Research Lab at the University of Connecticut. He studies the new literacies of online reading comprehension and instructional practices that improve students ability to read, communicate, and learn with the Internet.

Chapter 1: Central Issues in New Literacies and New ...

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