

ASSESSING QUALITY IN APPLIED AND PRACTICE BASED RESEARCH IN EDUCATION FURLONG JOHN OANCEA ALIS%0A

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Assessing Quality In Applied and Practice-based ...

Assessing Quality in Applied and Practice-based Educational Research: A Framework for Discussion I.

Introduction Over the last decade, there has been a growing interest in applied and practice-based research in education by governments and many other bodies. The Best Practice Research Scholarship Scheme, the Scottish Applied Educational Research Scheme, the Networked Learning

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Assessing the quality of applied and practice-based ...

Assessing the quality of applied and practice-based education research Alis Oancea University of Oxford The framework presented here draws on work carried out with funding from the ESRC by John Furlong and Alis Oancea, 2004-2005, University of Oxford ESRC TLRP seminar series 'Quality in educational research', 1 December 2005. Structure Recent considerations of quality in social and education

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Researchers have considered "use for practice" to be one

important criterion for the quality of applied and practice-based educational research (Furlong & Oancea, 2005).

Given the importance of

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Assessing quality in applied and practice-based research ...

The authors in this book come from diverse traditions within educational research, but through their papers each aims to contribute to the debate about what applied and practice-based research is and how we can understand, articulate and assess its quality.